

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items** *(add items as needed)*
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Approval of vacant Community Member Seat
 - d. Approval of vacant Swing Seat
 - e. Approval of vacant Student Seat
- IV. Discussion Items**
 - a. Graduation Rate
 - b. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements** *(add items as needed)*
- VII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Approval of vacant Community Member Seat
4. Approval of vacant Swing Seat
5. Approval of vacant Student Seat

Discussion Items

One District. One Goal. Every Child.

GRADUATION RATE

Before Presenting to your GO Team:
**Insert School's 2025 Graduation Rate – use as
many slides as necessary**
**Discuss the information with the GO Team
during your meeting.**

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom looking at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

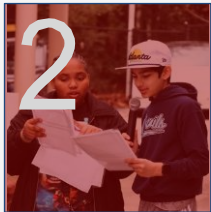
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

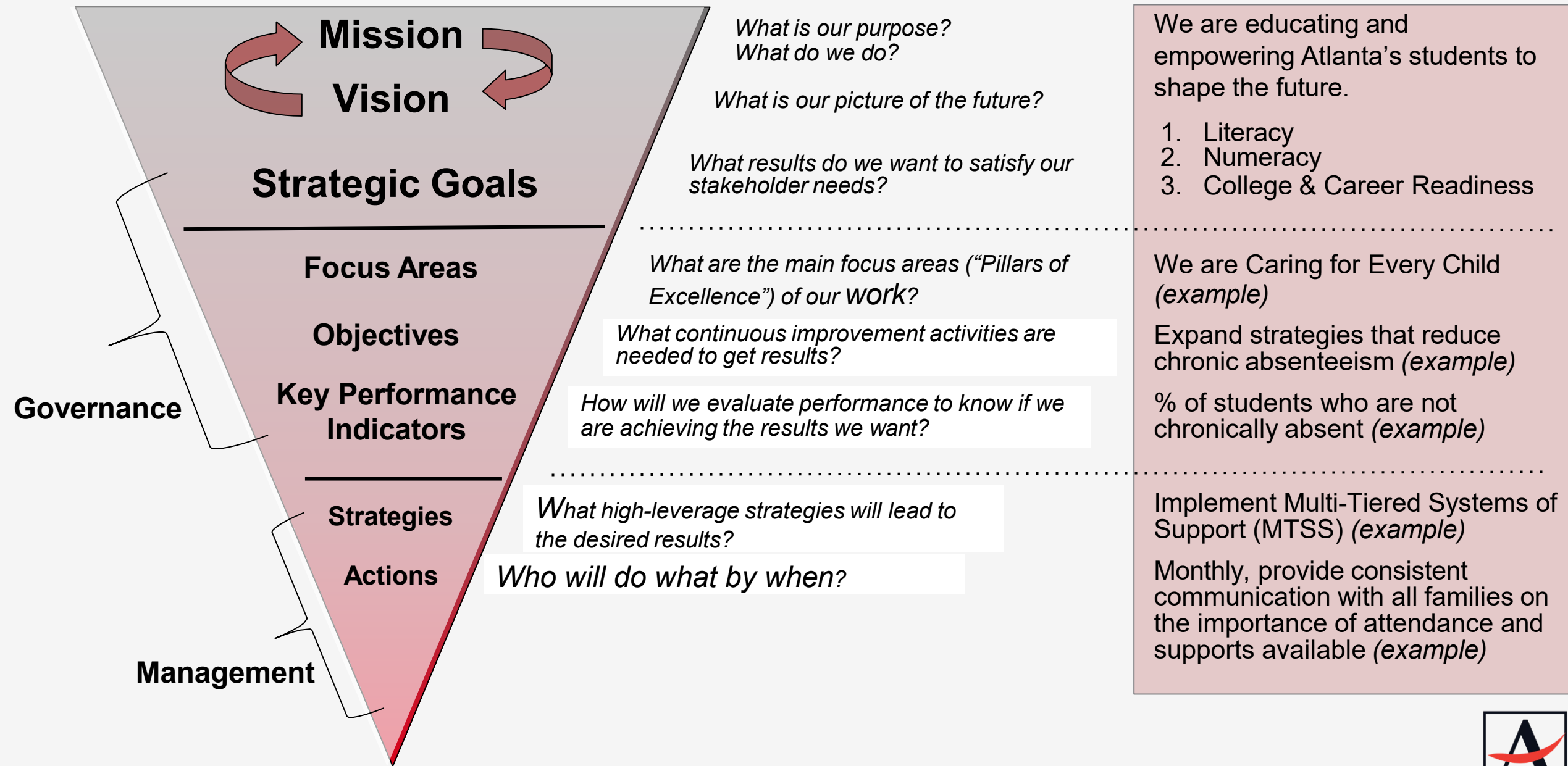
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

GO Team School Strategic Plan Development

One District. One Goal. Every Child.





GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- Increase implementation and intersection of IB and DIU
- Develop a culture with an emphasis on Social Emotional Learning
- Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- Build capacity of staff around ELL learners and strategies and tenets of IB.
- Build a school structure to provide support and opportunities for staff feedback

School Strategies

- Create instructional frameworks to guide math and ELA/Reading instruction
- Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
- Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
- Increase the amount of time allocated in the master schedule for SEL instruction
- Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
- Create a matrix and schedule to ensure all staff are trained on IB annually.
- Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District					ATLANTA PUBLIC SCHOOLS	
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%
	Subgroup Proficiency: Economically Disadvantaged stud.	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%
	State-Identified Schools	# of schools identified on the state lists (CSL, TSL, ATSI)	32	- 22 schools	10	32
	School Climate*				60.0%	60.2%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%
We Are Sparking Student Curiosity	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%
	Beyond the Core: Elements School*				99.0%	98.8%
	Beyond the Core: Middle School*				99.1%	98.5%
Pathway Completion*					85.0%	78.5%

Use the QR code to access all school data sheets



School Strategic Planning Process

- 1** Review Data
- 2** Align Mission/Vision/Purpose
- 3** Confirm 2030 Goals
 - Create CIP Goals to 2030
 - Identify Additional Goals
- 4** Identify 2025-2030 Strategic Objectives
 - Reflect on 2020-2025 Strategic Plan
 - Review and Discuss Additional Objectives Going Forward
- 5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

South Atlanta High School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	36.7%	+ 23.0 pp	59.7%	36.7%	
We Are Strengthening Our Instructional Core	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	35.3%	+ 10.7 pp	46.0%	35.3%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	44.4%	+ 15.0 pp	59.4%	44.4%	
	Discipline: All Students	% of students without suspensions	80.7%	+ 11.3 pp	92.0%	80.7%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	79.3%	+ 12.8 pp	92.0%	79.3%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	81.6%	+ 10.4 pp	92.0%	81.6%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	31.3%	+ 24.7 pp	56.0%	31.3%	
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	78.6%	+ 7.0 pp	85.6%	78.6%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	35.7%	+ 7.0 pp	42.7%	35.7%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	40.9%	+ 8.7 pp	49.6%	40.9%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	49.3%	+ 14.2 pp	63.5%	49.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	83.1%	+ 6.1 pp	89.2%	83.1%	
	Teacher Compensation	Average teacher salary	\$85,938	+ \$14,062	\$100,000	\$85,938	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	65.1%	+ 8.4 pp	73.5%	65.1%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	61.0%	+ 17.7 pp	78.7%	61.0%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	42.8%	+ 13.0 pp	55.8%	42.8%	
	Enrollment	School meeting K-12 Enrollment Minimums	942	+ 258 students	1200	942	

* Data for 2025 has not been released, so 2024 data is being used

School > South Atlanta

Updated 9/26/2025

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

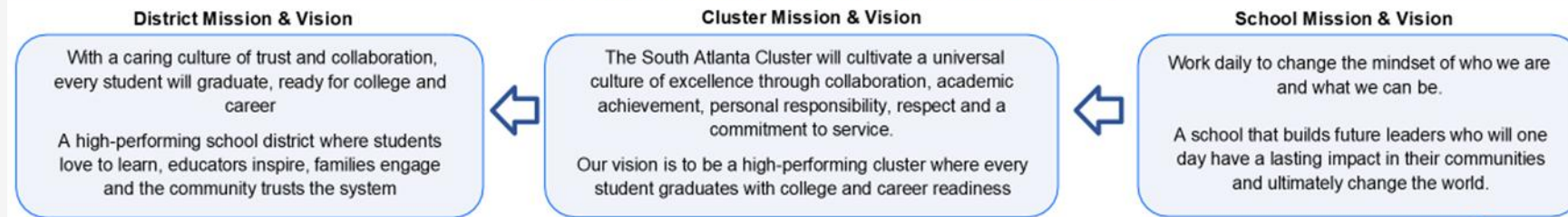
To educate and empower
Atlanta's students to
shape the future

Note:

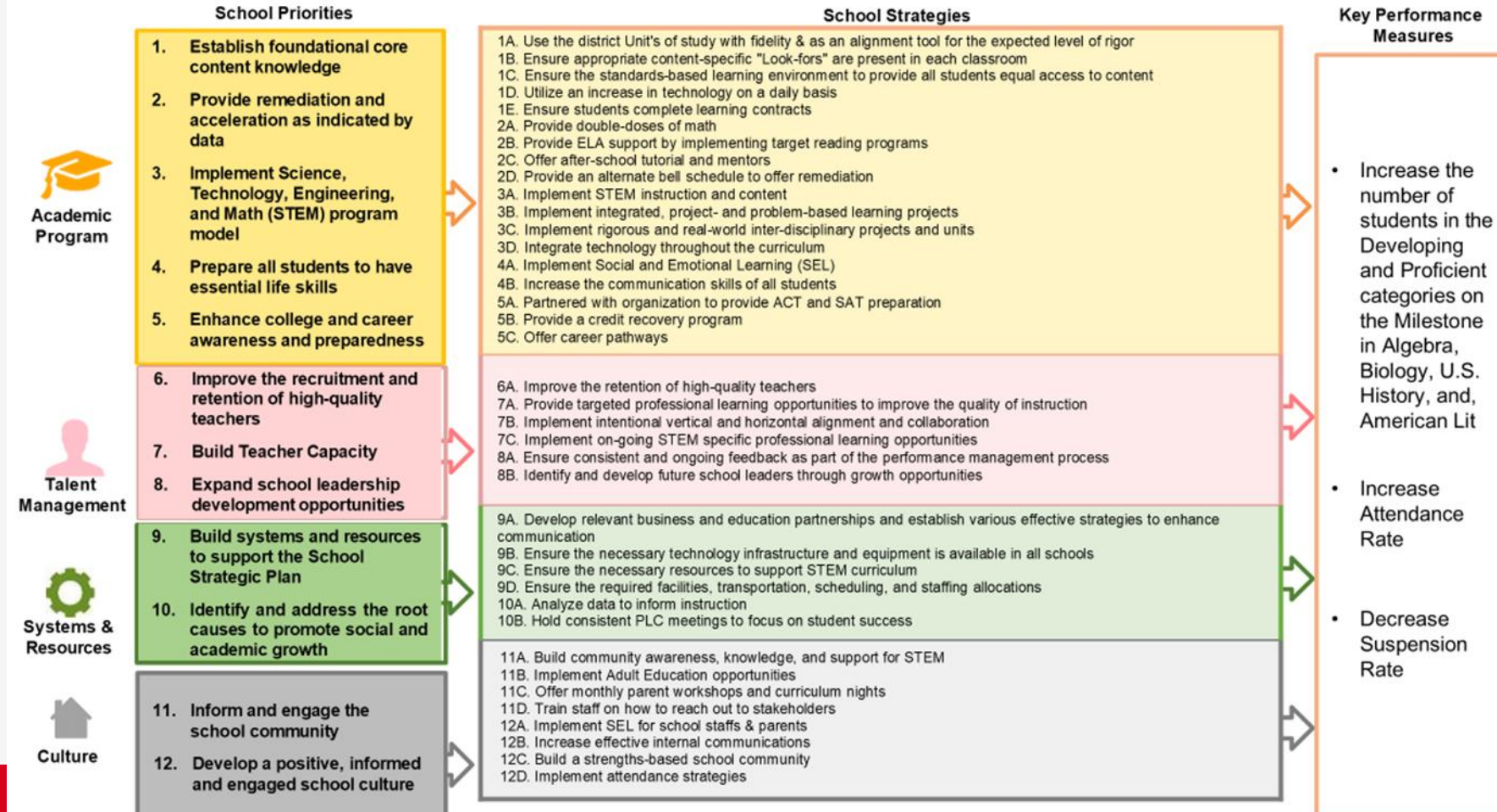
- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



South Atlanta High School (South Atlanta Cluster)



Signature Program: STEM (Science, Technology, Engineering and Mathematics)



Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Vision: A school that builds future leaders who will one day have a lasting impact in their communities and ultimately change the world

Mission: Work daily to change the mindset of who we are and what we can be



ATLANTA
PUBLIC
SCHOOLS

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

By May 2026, South Atlanta High School will increase its CCRPI attendance rate from 42.1% (SY 24-25) to 49.1% (SY 25-26) by implementing and promoting daily attendance incentives to encourage consistent student attendance.

By May 2026, the percentage of students scoring Developing or above on the Spring 2026 Literature and Composition II End-of-Course (EOC) assessment will increase from 41% to 46% overall. Within this group percentage of (EE) scoring Developing or above will increase from 20% to 25%

By May 2026, the percentage of all students scoring Developing or above on the Spring 2026 Algebra I: Concepts and Connections End-of-Course (EOC) assessment will increase from 47% to 52%. Within this group, the percentage of Exceptional Education (EE) scoring Developing or above will increase from 30% to 35%

By May 2026, South Atlanta High School will increase the graduation rate from 89% (as of August 2025) to 91%, ensuring more students meet all graduation requirements on time.

By the end of the 2025–2026 school year, 57% of South Atlanta High School Cohort 2026 students will achieve at least one College and Career Readiness Indicator (CCRPI) as defined by the Georgia Department of Education.

By May 2030 , South Atlanta High School will increase its CCRPI attendance rate from 42.1% (SY 24-25) to XX.XX% by implementing and promoting daily attendance incentives to encourage consistent student attendance.

By May 2030, the percentage of students scoring Developing or above on the Spring 2030 Literature and Composition II End-of-Course (EOC) assessment will increase from 41% to XX% overall. Within this group percentage of (EE) scoring Developing or above will increase from 20% to 25%

By May 2026, the percentage of all students scoring Developing or above on the Spring 2030 Algebra I: Concepts and Connections End-of-Course (EOC) assessment will increase from 47% to XX%. Within this group, the percentage of Exceptional Education (EE) scoring Developing or above will increase from 30% to 35%

By May 2030, South Atlanta High School will increase the graduation rate from 89% (as of August 2025) to XX%, ensuring more students meet all graduation requirements on time.

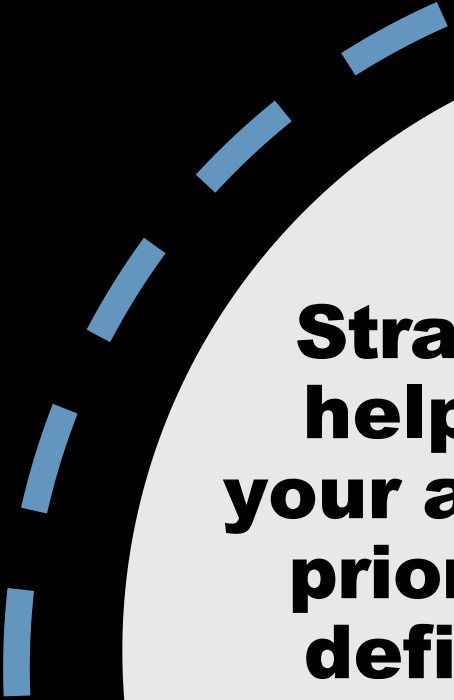
By 2030, XX% of South Atlanta High School Cohort 2030 students will achieve at least one College and Career Readiness Indicator (CCRPI) as defined by the Georgia Department of Education.



Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? *(No more than 1-2 additional goals)*

Enter any proposed additional goals for the strategic plan that the team identifies here.





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principals
Add slides as necessary to cover any discussion
items important to you or your GO Team.

Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

Before Presenting to your GO Team:
Insert as many slides as necessary
to highlight items pertinent to your
school and community as part of
the principal report; or just use this
time to speak to items specific for
your stakeholders

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Carver HS – Primary Scenario

ESPLOST DEPENDENT

Re-Imagine Carver High School – District-wide School of the Arts (6-12) & Early College HS (9-12)



Programs

Carver Early College Facility converts to 6th-12th grade District-wide School of the Arts & Early College HS (SPLOST Dependent)

- Preference will be given to students in the current Carver zone
 - Probable phase-in by grade

Upon end of STEAM PBSA agreement - School of Arts & Early College expands to entire Carver campus

Explore locations for centralizing BEST/CSK with repurpose of facility in Carver/Washington/Jackson Clusters



Facility

Carver HS Facility Converted to Atlanta School of the Arts at Carver High & Early College HS

Condition & Program Renovations

Potential relief for Jackson and Midtown Clusters

Sylvan MS converted to an elementary school for Finch and Perkerson ES



Boundary

Carver HS attendance areas moved to South Atlanta and Washington Clusters

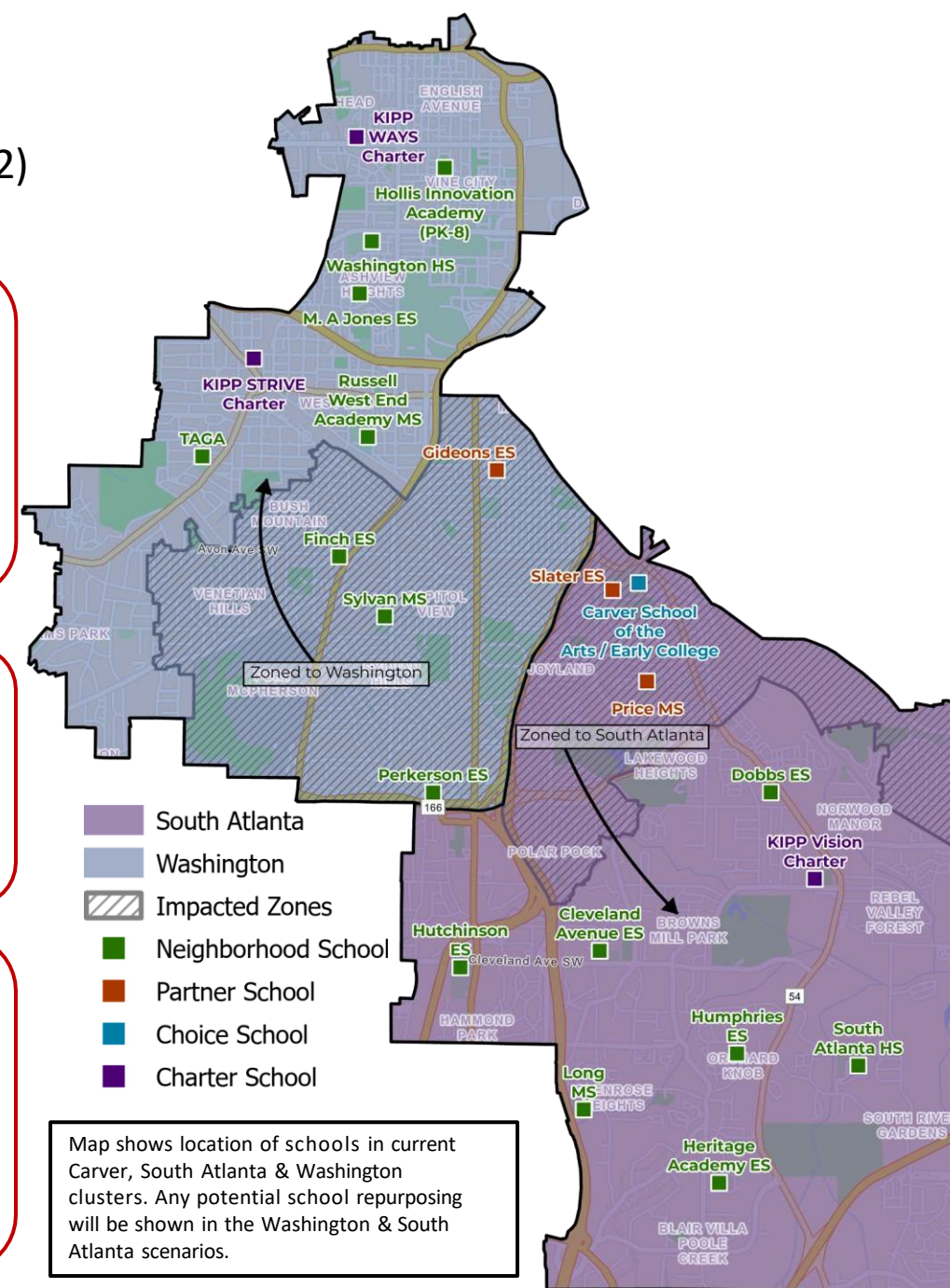
Finch, Gideons, & Perkerson Elementary schools rezoned to the Washington Cluster.

Finch & Perkerson ES combined at converted Sylvan MS

Sylvan MS students move to Russell West End MS in Washington Cluster

Slater ES & Price MS rezoned to South Atlanta Cluster

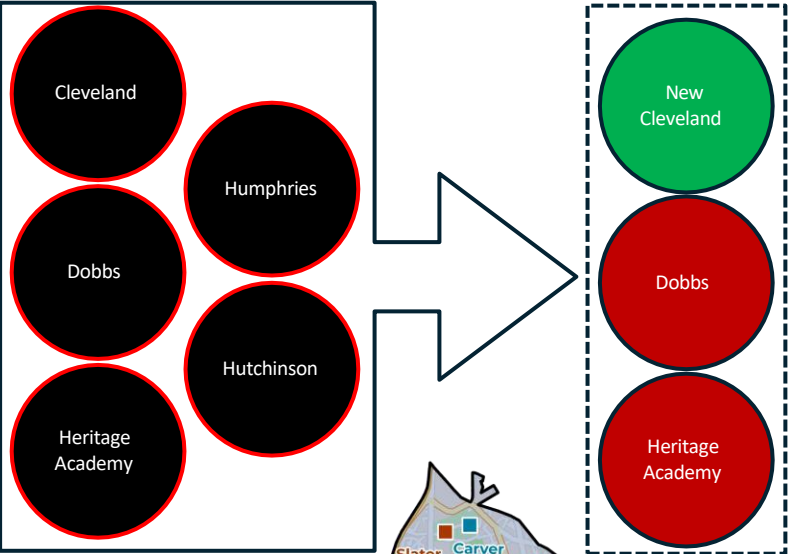
Increases enrollment potential for clusters



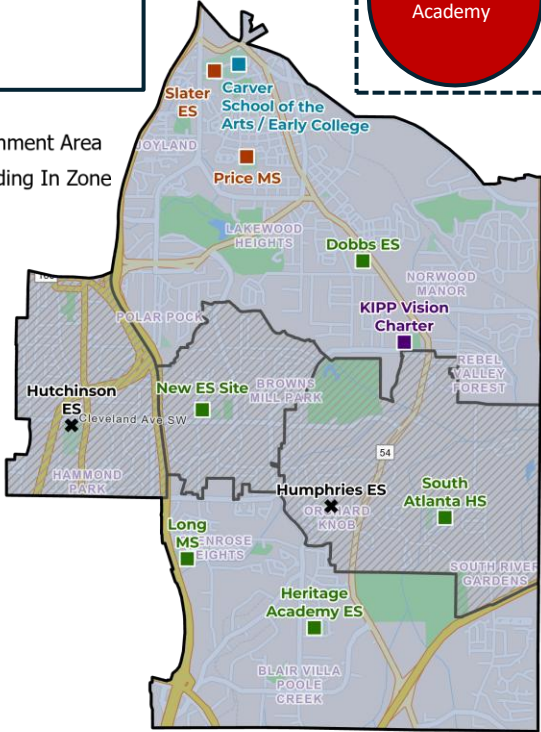
South Atlanta – Primary Scenario

ESPLOST DEPENDENT

Boundary
Realignment



- Boundary Realignment Area
- Repurposed Building In Zone
- Repurposed
- Active
- Choice
- Partner
- Charter



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Cleveland ES	Replace Cleveland ES on-site. Repurpose Humphries ES and Hutchinson ES. Elementary boundary realignment within the cluster.	700 - 900	224	2175
Dobbs ES		725	312	
Heritage Academy ES		675	332	
Humphries ES		0	272	
Hutchinson ES	Slater ES moves from Carver to South Atlanta Cluster.	0	243	
Slater ES		675	450	
Total		2775 - 2995	1833	

Long MS	Accept HS students from Slater ES zone moving to South Atlanta Cluster	1000	601	883
Price MS		775	226	246
South Atlanta HS		1625	930	1494



Facility

New Elementary School at existing Cleveland site
Facility Improvements to Dobbs & Heritage Academy (ESPLOST Dependent)



Boundary

Slater ES & Price MS moves from Carver to South Atlanta Cluster
Elementary boundary realignment within the cluster



Re-Purpose

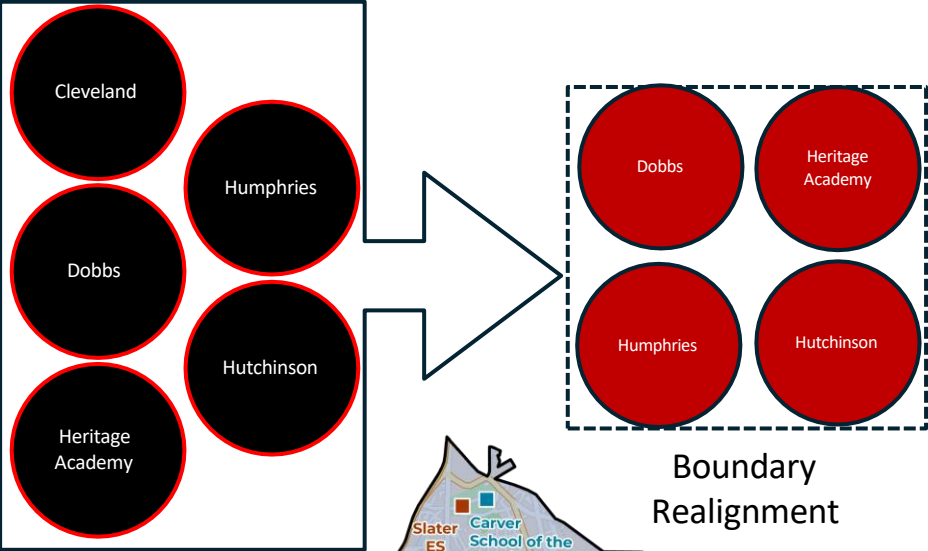
Humphries ES & Hutchinson ES - TBD



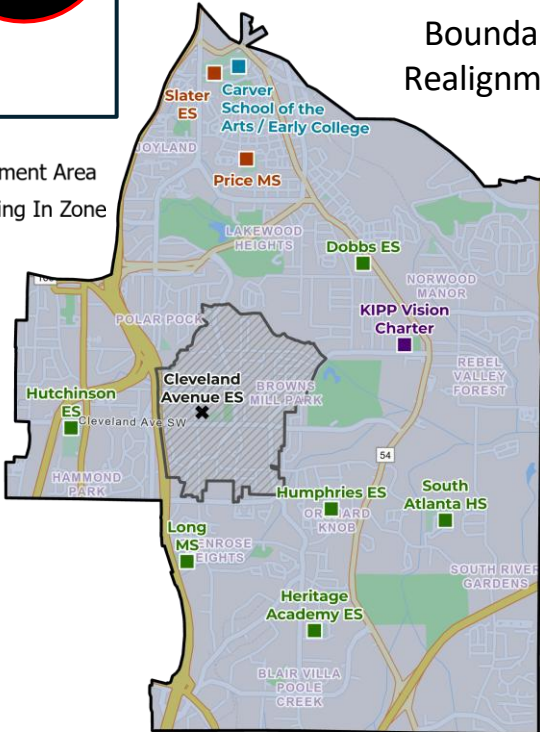
Operational Savings

Reduction of 2 ES Facilities: @ \$3m-\$4m annually

South Atlanta – Secondary Scenario



- Boundary Realignment Area
- Repurposed Building In Zone
- Repurposed
- Active
- Choice
- Partner
- Charter



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Dobbs ES	Repurpose Cleveland ES. Elementary boundary realignment within the cluster.	725	312	2175
Heritage Academy ES		675	332	
Cleveland ES		0	224	
Humphries ES	Slater ES moves from Carver to South Atlanta Cluster.	450	272	
Hutchinson ES		575	243	
Slater ES		675	450	
Total		3100	1833	

Long MS	Accept HS students from Slater ES zone moving to South Atlanta Cluster	1000	601	883
Price MS		775	226	246
South Atlanta HS		1625	930	1494



Facility

Repurpose Cleveland ES
Facility Improvements to Dobbs & Heritage Academy (ESPLOST Dependent)



Boundary

Slater ES & Price MS moves from Carver Cluster to South Atlanta Cluster
Elementary boundary realignment within the cluster



Re-Purpose

Cleveland ES - TBD



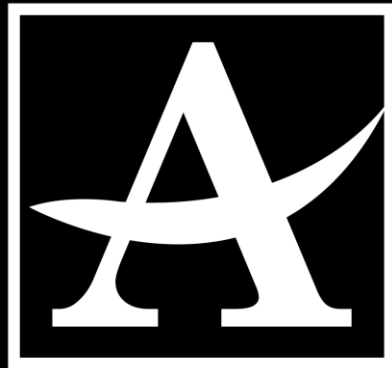
Operational Savings

Reduction of 1 ES Facility: @ \$1.5m-\$2m annually

Questions?



Thank you



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